

Past month Highlights  
Theme of the month  
Project- Living Things, Plants and Animals

Class: 1 A & 1B (Satellite)

3rd September - 27<sup>th</sup> September 2019

Highlighted activities of the Month

**Environmental studies**

Children went for the campus walk to observe various things around them. During the campus walk children listed living and non living things they observed . Once back to class they discussed about the features of living and non living thing. They also drew few objects that they had observed.The children discussed about the features of plants under each category. They were introduced to the names of categories: Tree, shrubs, herbs, climber , creeper and aquatic plants. Children summarized the features of each category verbally as well as through illustrations.



**Mathematics**

Children learnt to do regrouping of addition and subtraction with the help of counters. They solved the given sums using counters and did the representation of the same in their notebook. Children made a list of the plants they are aware of under each category: trees, climber, creeper, herbs, shrubs, aquatic plants. Then they converted this data into bar graph.They weighed different objects and did a comparative study of the objects they weighed.



**English**

Children were introduced to 'ing' and 'ed' through games and actions. New vocab related to animals were introduced wherein children explored animals like Possum, Wombat, Kookabura , Koala etc. Children also made riddles related to animals .

**Hindi**

Children were introduced to 'aa' ki matra . They wrote words related to 'aa' ki matra and illustrated them . Children learnt new vocab related to the on going project by making a web on living things.The reading skill was reinforced by reading Badal aaya,Viman Ud Gaya.

## ICT

Students learnt to create figures using the tool pencil and eraser in paint program. They were also able to save the document in a given format. They also understood the uses of computers. They learnt to create and save a file .

## Co - Curricular Activities:

### Celebration:

- Teacher's Day
- International Literacy Day
- Hindi Divas
- International Day of Democracy
- International day of Peace
- World Car free day
- World Tourism Day
- Navratri and Dusshera Havan



### Sports:

- **Free games:** Children played the game of exchanging the caps, hula hoops, Kho kho and arranging the stacker race.
- **Chess:** Children were taught different rules like touch to move and pawn promotion followed by checkmate. They were introduced to castle.
- **Yoga:** Children learnt the basic asanas and did breathing exercises.

### Visual Arts:

Children learnt to draw different types of animals using the shapes they learnt. They learnt to draw different types of plants with different shapes of leaves.

### Performance Arts:

- **Music:** Children learnt the prayer "Like a sunflower" followed by third alankar. They also learnt and practised singing the song "My friend ganesha".
- **Dance:** Children did garba on the song 'Dholi taro'.
- **Drama:** Children were put into groups. They made their own script on the topic of passion and compassion and acted it in front of the other groups.

## Extra-curricular Activities :

### Self Enrichment

Children were given the worksheet wherein they had written their thoughts and ideas to reflect understanding on difference between thinking and wondering . Children were briefed about the importance of being attentive and aware of one's thoughts as they inform us our perspective on certain things and topics. They were also made aware of how it guides us in making decisions and solving problem. They were also briefed that they can maintain a diary for their thoughts (or write in their reflection diary).

## **Interest Center**

Children worked on their prototype based on the blueprint that they had made. The facilitators made sure that there was equal participation by all the group members. They also had a small group discussion about the prototype and why they chose that for their model. Children had a short discussion about the different types of materials that can be used to make their models. They made a mind map of the things they will use to make their model. Students were asked about the different materials they can use to make their models.

## **Students reflection:**

### **Class 1A**

- **Parv:** "Sharks do not have hands and legs . They have fins behind. They move with their big fins."
- **Vruddhi:** " Ostrich cannot fly . It is a heavy bird."
- **Shaurya:** " Stems of climbers are weak so cannot stands. It needs support to go ahead. Grapevine, and bottle gourd are climbers."

### **Class 1B**

- **Abbas :** "Tress are living things. They need water to grow. They are small but when we give water they become big."
- **Riyan :** "We can divide the animals according to their food habits. Carnivores are the animals who eat meat , herbivores are the animals who eats plants."
- **Shrim :** "Foxes are wild animals .They live in forests."